



Information for Students, Parents and Carers for Careers Education at St. Andrew's College

The Careers leader is Lewis Dub. He can be contacted on ldub@stah.org or via 01604 614300 for any information regarding the careers programme in the college or help with finding suitable careers.

Aims

St Andrew's College is centred on building a careers programme that aims to:

- Develop a careers guidance system that is right and fit for the students of the college, personalising the provision to meet the needs of every individual.
- Raise student achievement to then allow and enable them to develop aspirational but realistic pathways into the either the workplace or further/higher education.
- Support inclusion and promote equality of opportunity.
- Encourage participation in lifelong learning including further and higher education.
- Develop a broad understanding of the world of work and encourage an ability to respond to changing opportunities through labour market information.

- Empower students to access information and guidance to allow them to independently research paths into work, college, further education, higher education and apprenticeships.
- Allow students the opportunity to enhance their skills for work and core competencies.
- Embrace the Gatsby Benchmark model to support students in accessing a structured careers programme.

Our careers programme

The Careers programme is imbedded into the PSHE programme and includes specific strands relevant to the needs of students as they progress through the college. This programme is supplemented by the provision of IAGS (Information , advice and guidance) through the teaching of the Careers curriculum by following the ASDAN Careers and Experiencing Work Short Course. Parents and students are also given the opportunity to gain information about numerous careers opportunities within their local area.

4.1 Implementation- How will the careers course be delivered?

Careers is taught using the ASDAN short course and is reviewed and evaluated regularly to ensure provision is relevant, up-to-date and of the highest quality.

The ASDAN careers accreditation is split up into 7 modules:

- Self-Development
- Career Exploration
- Career Management
- Considering Higher Education
- Considering Apprenticeships
- Preparing for the Workplace
- Being at work

The careers programme is designed to meet the needs of students who have a range of complex needs, therefore it is personalised for each individual to ensure the programme range is differentiated for their individually identified needs within the frame of the Gatsby Benchmarks. Activities are designed to meet stages of learning and development for each young person given the diverse nature of the students who attend St Andrew's College in terms of previous education, academic achievement and capabilities and future discharge plans.

Alongside teaching careers in the college there are a large variety of websites available to help students and their parents gain information about careers. Useful websites and links are given below.

Skills & Strengths assessment tools with suggested future Careers & opportunities

<https://careersquiz.complete-careers.com/quiz/>
<https://nationalcareers.service.gov.uk/skills-assessment>
<https://barclayslifeskills.com/i-want-to-choose-my-next-step/school/wheel-of-strengths/>

Managing your Career Journey & making decisions

<https://careerswales.gov.wales/plan-your-career/how-to-make-good-career-decisions>
<https://www.prospects.ac.uk/careers-advice/getting-a-job/how-to-choose-a-career>
<https://www.ucas.com/further-education/where-do-i-start>

Investigating options

<https://careerpilot.org.uk/information/gcse/how-your-gcse-grades-could-affect-your-choices-at-16>
<https://careerpilot.org.uk/information/your-choices-at-16>
<https://careerpilot.org.uk/information/your-choices-at-16/thinking-about-a-degree-in-the-future>

Exploring ... Apprenticeships

<https://www.prospects.ac.uk/jobs-and-work-experience/apprenticeships/should-i-go-to-university-or-do-an-apprenticeship>
<https://www.ucas.com/understanding-apprenticeships>
<https://amazingapprenticeships.com>
<https://www.apprenticeships.gov.uk/apprentices>

Exploring ... University

<https://www.theuniguide.co.uk/a-level-explorer> Test out which A Levels you are considering and see what degrees they suggest
<https://www.theuniguide.co.uk/advice/choosing-a-course>
<https://www.ucas.com/undergraduate>
<https://www.prospects.ac.uk/applying-for-university/choosing-a-course>
<https://www.theuniguide.co.uk/advice/choosing-a-course/which-university-is-best-for-you>

Exploring ... potential career paths

<https://www.prospects.ac.uk/job-profiles>
<https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree>
<https://nationalcareers.service.gov.uk/explore-careers>
<https://www.bbc.co.uk/bitesize/careers>
<https://www.bbc.co.uk/bitesize/articles/zmdc382>

Labour Market Information (LMI)

I've got an idea about a job – but what would it really be like? Where are these jobs? What would I get paid? Where could this lead to? What is the culture like and will it suit me? What is the demand for these jobs in the future. Remember to critically evaluate the information.

[Explore LMI data – LMI For All](#)

<https://icould.com/stories/using-lmi-careers-decisions/>

[How labour market information \(LMI\) can help you make career decisions](#)